

Faculty Feedback

Syllabus & Trans. facility

## Faculty Feedback Form (Syllabus and its Transaction) : 20.23. - 20.23.

Name of the Faculty : Mr. Priyanka Sharma Mobile : 6395499514

Designation : Assistant Prof. 25077 Department : MBA

Provide your feedback as per the following points so as to improve the quality of engineering education further :  
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5 | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         | ✓ |   |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              |   | ✓ |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    |   | ✓ |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           |   | ✓ |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          | ✓ |   |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   | ✓ |   |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              | ✓ |   |   |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   |   | ✓ |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    | ✓ |   |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        |   | ✓ |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                | ✓ |   |   |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. | ✓ |   |   |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          |   |   |   |   |   |

Remarks, if any :

  
Head  
Department of MBA  
Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing By Pass Road,  
Meerut-250005

Date : 21-02-2023

  
Prof. (Dr.) Brijesh Singh  
Director

Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing, Bypass Road,  
Meerut - 250005 (U.P.)

  
Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 20.22 - 20.23

Name of the Faculty : Rajneesh Kumar Mobile : .....  
 Designation : Assistant Prof. Department : Business & Mgt. Studies

Provide your feedback as per the following points so as to improve the quality of engineering education further :  
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5 | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         | ✓ |   |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              | ✓ |   |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    |   | ✓ |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           | ✓ |   |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          | ✓ |   |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   |   | ✓ |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              | ✓ |   |   |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   | ✓ |   |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    | ✓ |   |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        |   | ✓ |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                | ✓ |   |   |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. | ✓ |   |   |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          |   |   |   |   |   |

Remarks, if any :

  
 Head  
 Department of MBA  
 Meerut Institute of Engineering & Technology  
 NH-58, Baghpat Road Crossing By Pass Road,  
 Meerut-250005

Date : 24 Feb. 2023

  
 Prof. Dr. Brijesh Singh  
 Director  
 Meerut Institute of Engineering & Technology  
 NH-58, Baghpat Road Crossing, Bypass Road,  
 Meerut - 250005 (U.P.)

  
 Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 2022 - 2023.

Name of the Faculty : Dr. Brijmika Dalmia Mobile : 9639936889

Designation : Associate Professor Department : MBA

Provide your feedback as per the following points so as to improve the quality of engineering education further :  
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5 | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         | ✓ |   |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              | ✓ | ✓ |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    |   | ✓ |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           |   | ✓ |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          | ✓ |   |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   |   | ✓ |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              | ✓ |   |   |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   | ✓ | ✓ |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    |   | ✓ |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        | ✓ |   |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                |   | ✓ |   |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. | ✓ |   |   |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          |   |   |   |   |   |

Remarks, if any :



Head

Department of MBA

Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing By Pass Road,  
Meerut-250005

Date : 27-02-2023

Prof. (Dr.) Brijesh Singh  
Director

Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing, Bypass Road,  
Meerut - 250005 (U.P.)



Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 20..... - 20.....

Name of the Faculty : Dr. Shashank Goyal Mobile : 8909305098  
 Designation : Associate Professor Department : Business & Mgt. Stud.

Provide your feedback as per the following points so as to improve the quality of engineering education further :  
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5                      | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         | ✓                      |   |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              |                        | ✓ |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    |                        | ✓ |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           |                        | ✓ |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          | ✓                      |   |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   | ✓                      |   |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              | ✓                      |   |   |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   | ✓                      |   |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    | ✓                      |   |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        | ✓                      |   |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                |                        | ✓ |   |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |                        | ✓ |   |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          | SAP (Marketing Module) |   |   |   |   |

Remarks, if any :

[Signature]  
 Head  
 Department of MBA  
 Meerut Institute of Engineering & Technology  
 NH-58, Baghpat Road Crossing By Pass Road,  
 Meerut-250005

Date : 2nd March 2023

[Signature]  
 Prof. (Dr.) Brijesh Singh  
 Director

Meerut Institute of Engineering & Technology  
 NH-58, Baghpat Road Crossing, Bypass Road,  
 Meerut - 250005 (U.P.)

Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 20.22 - 20.23

Name of the Faculty : DR. AMUJ SANGWAN Mobile : 9630170519

Designation : ASSOCIATE PROFESSOR Department : MBA

Provide your feedback as per the following points so as to improve the quality of engineering education further :  
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5 | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         | ✓ |   |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              | ✓ |   |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    | ✓ |   |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           | ✓ |   |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          | ✓ |   |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   | ✓ |   |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              | ✓ |   |   |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   | ✓ |   |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    |   | ✓ |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        |   | ✓ |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                |   | ✓ |   |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |   | ✓ |   |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          |   |   |   |   |   |

Remarks, if any :



Head

Department of MBA

Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing By Pass Road,  
Meerut-250005

Date : 3-03-2023

  
Prof. (Dr.) Brijesh Singh  
Director

Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing, Bypass Road,  
Meerut - 250005 (U.P.)

  
Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 20.22 - 2022

Name of the Faculty : Dr. Chandanilal K. R. Mobile : 9614842223

Designation : Asst. Professor Department : ECE

Provide your feedback as per the following points so as to improve the quality of engineering education further :  
(5 – Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5                                                                                                                        | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         | ✓                                                                                                                        |   |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              |                                                                                                                          | ✓ |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    | ✓                                                                                                                        |   |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           |                                                                                                                          | ✓ |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          |                                                                                                                          | ✓ |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   |                                                                                                                          | ✓ |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              | ✓                                                                                                                        |   |   |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   | ✓                                                                                                                        |   |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    | ✓                                                                                                                        |   |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        | ✓                                                                                                                        |   |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                | ✓                                                                                                                        |   |   |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |                                                                                                                          | ✓ |   |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          | A dedicated lab should be include using Ansys HFSS on it provides the better understanding of subjects in practical way. |   |   |   |   |

Remarks, if any :

Prof.   
Director  
Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing, Bypass Road,  
Meerut - 250005 (U.P.)

Date : .....

Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 2022 - 2023

Name of the Faculty : Dr. Neha Mittal Mobile : 7906404776

Designation : Prof. Department : ECE

Provide your feedback as per the following points so as to improve the quality of engineering education further :

(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter                                                                                                                                                                                                                                                                                                                                                | 5 | 4 | 3 | 2 | 1 |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1      | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         |   | ✓ |   |   |   |
| 2      | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              | ✓ |   |   |   |   |
| 3      | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    |   | ✓ |   |   |   |
| 4      | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           |   | ✓ |   |   |   |
| 5      | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          | ✓ |   |   |   |   |
| 6      | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   |   | ✓ |   |   |   |
| 7      | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              | ✓ |   |   |   |   |
| 8      | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   |   | ✓ |   |   |   |
| 9      | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    |   | ✓ |   |   |   |
| 10     | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        | ✓ |   |   |   |   |
| 11     | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                | ✓ |   |   |   |   |
| 12     | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |   | ✓ |   |   |   |

Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.)

DIP is currently running in 7th Semester. This is important from research point of view. So it should be taught in 6th sem.

Remarks, if any :

Prof. (Dr.) B. J. Singh  
Director  
Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing, Bypass Road,  
Meerut - 250005 (U.P.)



Date : .....

Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 2021 - 2022

Name of the Faculty : Vijay Kumar Mobile : 9927207479

Designation : A.P. Department : E.C.E.

Provide your feedback as per the following points so as to improve the quality of engineering education further :

(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5                                                                             | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         |                                                                               | ✓ |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              | ✓                                                                             |   |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    | ✓                                                                             |   |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           | ✓                                                                             |   |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          | ✓                                                                             |   |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   | ✓                                                                             |   |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              | ✓                                                                             |   |   |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   | ✓                                                                             |   |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    |                                                                               | ✓ |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        |                                                                               | ✓ |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                |                                                                               | ✓ |   |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |                                                                               | ✓ |   |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          | Practical should be implemented with EDA tools like Cadence, Verilog, LTSpice |   |   |   |   |

Remarks, if any :

Prof. (Dr.) Brijesh Singh  
Director

Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing, Bypass Road,  
Meerut - 250005 (U.P.)



Date : .....

Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 20.21. - 20.22.

Name of the Faculty : Dr. Subadh km. Tripathi Mobile : 9528427411

Designation : Asso. Prof. Department : ECE

Provide your feedback as per the following points so as to improve the quality of engineering education further :

(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5                                                                        | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         |                                                                          | ✓ |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              | ✓                                                                        |   |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    | ✓                                                                        |   |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           | ✓                                                                        |   |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          | ✓                                                                        |   |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   | ✓                                                                        |   |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              | ✓                                                                        |   |   |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   | ✓                                                                        |   |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    |                                                                          | ✓ |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        |                                                                          | ✓ |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                |                                                                          | ✓ |   |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |                                                                          | ✓ |   |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          | Introduction to RFS, Transmission Lines and Advanced Antenna Technology. |   |   |   |   |

Remarks, if any :

(Like Wearable Antenna) for Wireless Communication in the BWP as it is not covered in University Syllabus

Prof. (Dr.) Brijesh Singh  
Director

Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing, Bypass Road,  
Meerut - 250005 (U.P.)



Sign (Optional) :

Date : .....

## Faculty Feedback Form (Syllabus and its Transaction) : 2023 - 2024

Name of the Faculty: DR. ASHIMA KATHURIA

Mobile : 9411023950

Designation : PROFESSOR

Department : BIOTECHNOLOGY

Provide your feedback as per the following points so as to improve the quality of engineering education further :  
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5                                                          | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         | ✓                                                          |   |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              | ✓                                                          |   |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    | ✓                                                          |   |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           | ✓                                                          |   |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          |                                                            | ✓ |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   |                                                            | ✓ |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              |                                                            | ✓ |   |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   |                                                            | ✓ |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    | ✓                                                          |   |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        |                                                            | ✓ |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                |                                                            | ✓ |   |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |                                                            | ✓ |   |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          | Students can be made aware of 'Vaccine Technology Basics'. |   |   |   |   |

Remarks, if any :

Head  
Department of Biotechnology  
Meerut Institute of Engineering & Technology  
Meerut (U.P.) 250005



Date : 12-12-24

Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 2022-2023

Name of the Faculty : Dr. Bhupender Sharma Mobile : 9898963347

Designation : Asst. Prof. Department : EE

Provide your feedback as per the following points so as to improve the quality of engineering education further :

(5 - Strongly Agree; 4 - Agree; 3 - Neither Agree nor disagree; 2 - Disagree; 1 - Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5 | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         |   |   |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              | ✓ |   |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    |   | ✓ |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           |   |   | ✓ |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          | ✓ |   |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   |   | ✓ |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              |   | ✓ |   |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   | ✓ |   |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    |   |   | ✓ |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        |   | ✓ |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                | ✓ |   |   |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |   |   | ✓ |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          |   |   |   |   |   |

Remarks, if any : This subject should be considered as mandatory subject in the curriculum of Electrical Engineering.

Prof. (Dr.) B. S. Sharma  
Director  
Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing, Bypass Road,  
Meerut - 250005 (U.P.)

Date : .....

Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 2022-2023

Name of the Faculty : Sumit Singh Mobile : 9548201205  
 Designation : Assistant professor Department : EE

Provide your feedback as per the following points so as to improve the quality of engineering education further :  
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5 | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         |   |   |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              |   | ✓ |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    |   | ✓ |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           | ✓ |   |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          | ✓ |   |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   |   | ✓ |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              |   |   | ✓ |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   |   | ✓ |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    |   | ✓ |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        | ✓ |   |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                |   | ✓ |   |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |   |   | ✓ |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          |   |   |   |   |   |

Remarks, if any : This training should be added in curriculum as it has its importance in industry also.

Prof. (Dr.) Arjun Singh  
 Director

Meerut Institute of Engineering & Technology  
 NH-58, Baghpat Road, Meerut, UP (India)

Date : .....

Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 20.22 - 20.23

Name of the Faculty : Shweta Shukla Mobile : 7906200818

Designation : A.P. Department : EE

Provide your feedback as per the following points so as to improve the quality of engineering education further :

(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5 | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         |   |   |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              | ✓ |   |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    | ✓ |   |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           |   | ✓ |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          | ✓ |   |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   |   | ✓ |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              |   |   | ✓ |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   |   | ✓ |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    | ✓ |   |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        |   |   | ✓ |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                | ✓ |   |   |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |   |   | ✓ |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          |   |   |   |   |   |

Remarks, if any : This subject should be considered as a part of curriculum of Electrical Engineering

Prof. (Dr.) Prakash Singh  
Director

Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing, Bypass Road,  
Meerut - 250005 (U.P.)

Date : .....

Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 2023. - 2024

Name of the Faculty : Shweta Shukla Mobile : 7906200318

Designation : A.P. Department : E.E.

Provide your feedback as per the following points so as to improve the quality of engineering education further :

(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5 | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         | ✓ |   |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              | ✓ |   |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    |   | ✓ |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           |   | ✓ |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          |   | ✓ |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   |   | ✓ |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              |   |   | ✓ |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   |   | ✓ |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    |   |   | ✓ |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        |   |   | ✓ |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                |   | ✓ |   |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |   |   | ✓ |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          |   |   |   |   |   |

Remarks, if any : According to AKTO curriculum, this subject is optional. It should be considered as mandatory subject. Most of the student not studied this subject as it is optional.

*Brijesh Singh*

Prof. (Dr.) Brijesh Singh  
Director  
Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing, Meerut - 250005/UP

Date : .....

Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 20.23- 20.24

Name of the Faculty : Somit Singh Mobile : 9548201205  
 Designation : Assistant professor Department : EE

Provide your feedback as per the following points so as to improve the quality of engineering education further :  
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5 | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         |   |   | ✓ |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              |   | ✓ |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    | ✓ |   |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           |   | ✓ |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          |   |   | ✓ |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   |   | ✓ |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              |   | ✓ |   |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   | ✓ |   |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    | ✓ |   |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        |   | ✓ |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                |   | ✓ |   |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |   |   | ✓ |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          |   |   |   |   |   |

Remarks, if any : Acc to AKTU curriculum this subject does not include slip test of salient pole synchronous machine for understanding of salient pole machine parameters.

*Belong*

Date : .....

Prof. (Dr.) Brijesh Singh  
 Director  
 Meerut Institute of Engineering & Technology  
 NH-58, Baghpat Road Crossing, Bypass Road  
 Meerut - 250005 (U.P.)

Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 2023 - 2024

Name of the Faculty : Dr. Bhupendra Sharan Mobile : 9888963347

Designation : Asst. Professor Department : Electrical

Provide your feedback as per the following points so as to improve the quality of engineering education further :

(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5 | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         | ✓ |   |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              |   | ✓ |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    | ✓ |   |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           |   | ✓ |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          |   | ✓ |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   |   | ✓ |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              | ✓ |   |   |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   |   |   | ✓ |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    | ✓ |   |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        | ✓ |   |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                |   | ✓ |   |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |   |   | ✓ |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          |   |   |   |   |   |

Remarks, if any : According to AICTE curriculum this subject should include "Thermal resistance, Heat sink specification that will enhance the understanding of power electronic device in real world.

*Belong*

Date : .....

Prof. (Dr.) Brijesh Singh  
Director

Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing, Baghpat Road,  
Meerut - 250005 (U.P.)

Sign (Optional) :



## Faculty Feedback Form (Syllabus and its Transaction) : 2023 - 2024

Name of the Faculty : Avinash Kumar Mobile : 9997433384

Designation : Assistant Professor Department : E.E.

Provide your feedback as per the following points so as to improve the quality of engineering education further :

(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5 | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         | ✓ |   |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              | ✓ |   |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    | ✓ |   |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           | ✓ |   |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          |   | ✓ |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   |   | ✓ |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              |   | ✓ |   |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   | ✓ |   |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    |   | ✓ |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        |   | ✓ |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                |   | ✓ |   |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |   | ✓ |   |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          |   |   |   |   |   |

Remarks, if any : It should be considered as mandatory subject in the curriculum of Electrical Engineering

Date : .....

Brijesh Singh  
Prof. (Dr.) Brijesh Singh  
Director  
Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing, Bypass Road,  
Meerut - 250005 (U.P.)

Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 2022-2023

Name of the Faculty : R. P. Krishnan Mobile : 9718104455  
 Designation : Assistant Professor Department : Mech. Engg.

Provide your feedback as per the following points so as to improve the quality of engineering education further :  
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5 | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         |   | ✓ |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              |   | ✓ |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    |   |   | ✓ |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           | ✓ |   |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          | ✓ |   |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   | ✓ |   |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              |   | ✓ |   |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   |   | ✓ |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    |   | ✓ |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        |   | ✓ |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                |   | ✓ |   |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |   |   | ✓ |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          |   |   |   |   |   |

Remarks, if any :

Prof. (Dr.) R. P. Krishnan  
 Director  
 Meerut Institute of Engineering & Technology  
 NH-58, Baghpat Road Crossing, Delhi Road  
 Meerut - 250005 (U.P.)

Uga

Date : .....

Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 20.22 - 20.23

Name of the Faculty : Dr. S.K. Kalla Mobile : 990603540

Designation : Prof. Department : ME

Provide your feedback as per the following points so as to improve the quality of engineering education further :  
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5                                 | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         | ✓                                 |   |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              | ✓                                 |   |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    |                                   |   | ✓ |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           | ✓                                 |   |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          | ✓                                 |   |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   | ✓                                 |   |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              |                                   |   | ✓ |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   | ✓                                 |   |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    |                                   | ✓ |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        | ✓                                 |   |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                |                                   | ✓ |   |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |                                   | ✓ |   |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          | Simulation software can be added. |   |   |   |   |

Remarks, if any :

Prof. (Dr) B. K. Singh  
Director  
Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing, Bypass Road,  
Meerut - 250005 (U.P.)

Date : .....

S. K. Kalla  
Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 20.22 - 20.23

Name of the Faculty : DR. SHAILKENDRA KUMAR Mobile : 9557755226

Designation : PROFESSOR Department : MECHANICAL

Provide your feedback as per the following points so as to improve the quality of engineering education further :  
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5                                   | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         | ✓                                   |   |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              |                                     | ✓ |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    |                                     | ✓ |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           |                                     |   | ✓ |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          |                                     |   | ✓ |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   |                                     | ✓ |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              | ✓                                   |   |   |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   |                                     | ✓ |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    |                                     | ✓ |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        |                                     | ✓ |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                | ✓                                   |   |   |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |                                     | ✓ |   |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          | More practical aspects to be added. |   |   |   |   |

Remarks, if any :

Date : .....

Prof. Dr. Brijesh Singh  
Director  
Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing, Dhapur Road,  
Meerut - 250005 (U.P.)

*(Signature)*  
Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 2022 - 2023

Name of the Faculty : Ms. Khushboo Sharma Mobile : 8218983747

Designation : Assistant Professor Department : Mechanical

Provide your feedback as per the following points so as to improve the quality of engineering education further :  
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5            | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         |              |   | ✓ |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              |              |   |   | ✓ |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    |              |   |   |   | ✓ |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           |              |   | ✓ |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          |              |   | ✓ |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   |              | ✓ |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              |              | ✓ |   |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   |              |   | ✓ |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    |              | ✓ |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        |              | ✓ |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                |              |   |   | ✓ |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |              |   | ✓ |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          | Industry 4.0 |   |   |   |   |

Remarks, if any :

Prof. (Dr.) Rakesh Singh  
Director

Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing (Main Road,  
Meerut - 250005)

Date : .....

Sign (Optional) :



# Meerut Institute of Engineering & Technology

N.H. 58, Delhi- Roorkee Highway, Baghpat Road, Meerut - 250 005. UP (India)

## Faculty Feedback Form (Syllabus and its Transaction) : 2022. - 20.23

Name of the Faculty : Neelish Rani Mobile : 8171079949

Designation : A.P. Department : CSE-IOT

Provide your feedback as per the following points so as to improve the quality of engineering education further :

(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter                                                                                                                                                                                                                                                                                                                                                | 5 | 4 | 3 | 2 | 1 |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1      | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         |   | ✓ |   |   |   |
| 2      | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              |   | ✓ |   |   |   |
| 3      | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    |   | ✓ |   |   |   |
| 4      | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           |   | ✓ |   |   |   |
| 5      | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          | ✓ |   |   |   |   |
| 6      | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   | ✓ |   |   |   |   |
| 7      | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              |   | ✓ |   |   |   |
| 8      | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   |   | ✓ |   |   |   |
| 9      | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    |   | ✓ |   |   |   |
| 10     | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        |   | ✓ |   |   |   |
| 11     | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                |   | ✓ |   |   |   |
| 12     | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |   | ✓ |   |   |   |

Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.)

unitwise syllabus for Python prog. should be

Remarks, if any :

reorganised for a better sequential

Prof. Rajesh Director

Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing, Bypass Road,  
Meerut - 250005 (U.P.)

Neelish  
Head of the Department  
Computer Science and Engineering (IoT)  
Meerut Institute of Engineering & Technology  
Meerut-250005

Date : 8/08/23

[Signature]  
Sign (Optional) :



# Meerut Institute of Engineering & Technology

N.H. 58, Delhi- Roorkee Highway, Baghpat Road, Meerut - 250 005. UP (India)

## Faculty Feedback Form (Syllabus and its Transaction) : 20.22 - 20.23

Name of the Faculty : Mukesh Kumar Mobile : 9897760028  
Designation : A.P. Department : CSE-E.O.T.

Provide your feedback as per the following points so as to improve the quality of engineering education further :  
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5                                                                                                                                                            | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         |                                                                                                                                                              | ✓ |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              |                                                                                                                                                              | ✓ |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    |                                                                                                                                                              | ✓ |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           |                                                                                                                                                              | ✓ |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          |                                                                                                                                                              | ✓ |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   |                                                                                                                                                              | ✓ |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              |                                                                                                                                                              | ✓ |   |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   |                                                                                                                                                              | ✓ |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    |                                                                                                                                                              | ✓ |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        |                                                                                                                                                              | ✓ |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                |                                                                                                                                                              | ✓ |   |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |                                                                                                                                                              | ✓ |   |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          | Privacy and Security in IoT should be a compulsory subject in 3rd year, as good knowledge related to security, privacy in IoT is much needed for the student |   |   |   |   |

Remarks, if any :

Prof. (Dr.) Brijesh Singh  
Director

Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing Gyan Road,  
Meerut-250005 (U.P.)

Nick  
Head of the Department  
Computer Science and Engineering (IoT)  
Meerut Institute of Engineering & Technology  
Meerut-250005

Date : 07/08/2023

Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 20.22.. - 20.23

Name of the Faculty : Dr. Neeti Bansal Mobile : 9899922024

Designation : Assistant Professor Department : C.S.E. - I.T.

Provide your feedback as per the following points so as to improve the quality of engineering education further :

(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter                                                                                                                                                                                                                                                                                                                                                | 5 | 4 | 3 | 2 | 1 |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1      | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         |   | ✓ |   |   |   |
| 2      | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              |   | ✓ |   |   |   |
| 3      | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    | ✓ |   |   |   |   |
| 4      | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           | ✓ |   |   |   |   |
| 5      | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          | ✓ |   |   |   |   |
| 6      | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   | ✓ |   |   |   |   |
| 7      | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              |   | ✓ |   |   |   |
| 8      | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   | ✓ |   |   |   |   |
| 9      | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    | ✓ |   |   |   |   |
| 10     | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        | ✓ |   |   |   |   |
| 11     | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                | ✓ |   |   |   |   |
| 12     | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. | ✓ |   |   |   |   |

Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.)

Machine Learning should be a compulsory subject for 3<sup>rd</sup> year students as it is required for data analytics in projects/minor projects

Remarks, if any :

Prof. (Dr.) Bhijesh Singh  
Director

Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing, Bypass Road,  
Meerut - 250005 (U.P.)

Neeti  
Head of the Department  
Computer Science and Engineering (COT)  
Meerut Institute of Engineering & Technology  
Meerut-250005

Date : 7/08/2023

Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 20.... - 20....

Name of the Faculty : Madhur Kr Dubey Mobile : 8791448293  
 Designation : A.P. Department : ME

Provide your feedback as per the following points so as to improve the quality of engineering education further :  
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5 | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         |   | ✓ |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              |   | ✓ |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    | ✓ |   |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           |   | ✓ |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          | ✓ | ✓ |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   |   | ✓ |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              |   |   | ✓ |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   |   | ✓ |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    |   | ✓ |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        |   | ✓ |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                |   | ✓ |   |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |   | ✓ |   |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          |   |   |   |   |   |

Remarks, if any :

In the view of enhanced application of CAD now in industry, more drafting, assembly and solid modeling work should be shifted on software. Still few sheet are to be made manually for strengthening the basic understanding.

*Signature*  
 Head of The Department  
 Mechanical Engineering Department  
 Meerut Institute of Engineering & Technology  
 Meerut (U.P.)  
 Date : 04/04/23

Prof. (Dr.) Brijesh Singh  
 Director  
 Meerut Institute of Engineering & Technology  
 NH-58, Baghpat Road Crossing, Bypass Road,  
 Meerut - 250005 (U.P.)

Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 20.... - 20....

Name of the Faculty : DR. HUSAIN MEHDI Mobile : 9259361558  
 Designation : Associate Prof. Department : Mechanical Engg.

Provide your feedback as per the following points so as to improve the quality of engineering education further :

(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5                                                             | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         |                                                               | ✓ |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              |                                                               | ✓ |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    | ✓                                                             |   |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           | ✓                                                             |   |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          | ✓                                                             |   |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   |                                                               | ✓ |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              | ✓                                                             |   |   |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   |                                                               | ✓ |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    |                                                               |   | ✓ |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        |                                                               | ✓ |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                |                                                               |   | ✓ |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |                                                               | ✓ |   |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          | SFD and BMP analysis should be added to the current syllabus. |   |   |   |   |

Remarks, if any :

  
 Head of The Department  
 Mechanical Engineering Department  
 Meerut Institute of Engineering & Technology  
 Meerut (U.P.)

  
 Prof. (Dr.) Brijesh Singh  
 Associate Prof. (Dr.) Brijesh Singh  
 Director  
 Meerut Institute of Engineering & Technology  
 NH-58, Baghpat Road Crossing, Bypass Road,  
 Meerut - 250005 (U.P.)

Date : 04-09-2023

Sign (Optional) :



# Meerut Institute of Engineering & Technology

N.H. 58, Delhi- Roorkee Highway, Baghpat Road, Meerut - 250 005, UP (India)

## Faculty Feedback Form (Syllabus and its Transaction) : 20... - 20...

Name of the Faculty : Dr. S. K. Shukla Mobile : 9910393740

Designation : Prof. Emeritus Department : M.E.

Provide your feedback as per the following points so as to improve the quality of engineering education further :  
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5                                                               | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         |                                                                 | / |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              |                                                                 | / |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    | /                                                               |   |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           | /                                                               |   |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          | /                                                               |   |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   |                                                                 | / |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              | /                                                               |   |   |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   | /                                                               |   |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    |                                                                 | / |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        |                                                                 | / |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                |                                                                 |   | / |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |                                                                 | / |   |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          | Interactive fields topics can be added in conventional chapters |   |   |   |   |

Remarks, if any :

Shukla  
Head of the Department  
Mechanical Engineering Department  
Meerut Institute of Engineering & Technology  
Meerut (U.P.)

Prof. (U.P.) Shukla  
Director  
Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing, Bypass Road,  
Meerut - 250005 (U.P.)

Date : 24.04.2023

Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 20.22. - 20.23

Name of the Faculty : Dr. Shailendra Kumar Mobile : 9557755226

Designation : Professor Department : Mechanical

Provide your feedback as per the following points so as to improve the quality of engineering education further :  
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5                                                                          | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         |                                                                            | ✓ |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              |                                                                            | ✓ |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    | ✓                                                                          |   |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           | ✓                                                                          |   |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          | ✓                                                                          |   |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   |                                                                            | ✓ |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              |                                                                            | ✓ |   |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   |                                                                            | ✓ |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    |                                                                            | ✓ |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        |                                                                            | ✓ |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                |                                                                            |   | ✓ |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |                                                                            | ✓ |   |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          | In Mechanical Mechatronics, Electro-Pneumatic, Pneumatic should be covered |   |   |   |   |

Remarks, if any :

*Shailendra*

*Prof. (Dr.) Brijesh Singh*  
Prof. (Dr.) Brijesh Singh  
Director  
Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing, Bypass Road  
Meerut - 250005 (U.P.)

Date : 4/4/2023

*Shailendra*  
Sign (Optional) :



# Meerut Institute of Engineering & Technology

N.H. 58, Delhi-Roorkee Highway, Baghpat Road, Meerut - 250 005, UP (India)

## Faculty Feedback Form (Syllabus and its Transaction) : 20.2.2- 20.2.3

Name of the Faculty : Yogendra Mohan Agrawal Mobile : 9827354628

Designation : Professor Department : Mechanical

Provide your feedback as per the following points so as to improve the quality of engineering education further :  
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter                                                                                                                                                                                                                                                                                                                                                | 5 | 4 | 3 | 2 | 1 |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1      | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         |   | ✓ |   |   |   |
| 2      | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              |   | ✓ |   |   |   |
| 3      | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    | ✓ |   |   |   |   |
| 4      | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           |   | ✓ |   |   |   |
| 5      | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          |   |   |   |   |   |
| 6      | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   |   |   | ✓ |   |   |
| 7      | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              | ✓ |   |   |   |   |
| 8      | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   |   | ✓ |   |   |   |
| 9      | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    | ✓ |   |   |   |   |
| 10     | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        |   | ✓ |   |   |   |
| 11     | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                |   | ✓ |   |   |   |
| 12     | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |   | ✓ |   |   |   |

Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.)

Practical aspects in thermodynamics & mechanics must be added.

Remarks, if any :

Shankar  
Head of the Department  
Mechanical Engineering Department  
Meerut Institute of Engineering & Technology  
Meerut (U.P.)

P. Singh  
Prof. (U.P.)  
Director  
Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing, Bypass Road,  
Meerut - 250005 (U.P.)

Date : 04/04/23

Yogendra Mohan Agrawal  
Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 20.22- 20.23

Name of the Faculty : Mr. Abhinav Suman Mobile : 966000109

Designation : Asst. Prof. Department : CSE (AI & ML)

Provide your feedback as per the following points so as to improve the quality of engineering education further :  
(5 – Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5                                      | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         |                                        | ✓ |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              | ✓                                      |   |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    |                                        | ✓ |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           |                                        | ✓ |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          | ✓                                      |   |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   | ✓                                      |   |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              | ✓                                      |   |   |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   |                                        | ✓ |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    |                                        | ✓ |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        |                                        | ✓ |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                |                                        | ✓ |   |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |                                        | ✓ |   |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          | Machine Learning<br>Applications based |   |   |   |   |

Remarks, if any :

Prof. (Dr.) Brijesh Singh  
Director  
Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing, Dypals Road  
Meerut - 250005 (U.P.)

Date : 22/8/2022

  
Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 20..... - 20.....

Name of the Faculty : Rahul Malik Mobile : 6350119963  
 Designation : Asst. Prof. Department : CSE (AI&ML)

Provide your feedback as per the following points so as to improve the quality of engineering education further :  
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5                                 | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         | ✓                                 |   |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              | ✓                                 |   |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    | ✓                                 |   |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           | ✓                                 |   |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          |                                   | ✓ |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   |                                   | ✓ |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              | ✓                                 |   |   |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   |                                   | ✓ |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    | ✓                                 |   |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        | ✓                                 |   |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                |                                   | ✓ |   |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |                                   | ✓ |   |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          | Cyber Security, Machine Learning. |   |   |   |   |

Remarks, if any :

Prof. (Dr.) Brigish Singh  
 Director  
 Meerut Institute of Engineering & Technology  
 NH-58, Baghpat Road Crossing  
 Meerut - 250005 (U.P.)

Date : 23-08-2022

Rahul Malik  
 Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 20..... - 20.....

Name of the Faculty : Vineta Mobile : 9548499790  
 Designation : Assistant Professor Department : CSE AI & IML

Provide your feedback as per the following points so as to improve the quality of engineering education further :  
 (5 – Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5                         | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         |                           | ✓ |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              | ✓                         |   |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    |                           | ✓ |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           | ✓                         |   |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          | ✓                         |   |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   |                           | ✓ |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              | ✓                         |   |   |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   |                           | ✓ |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    | ✓                         | ✓ |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        | ✓                         |   |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                |                           | ✓ |   |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. |                           | ✓ |   |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          | <u>AI/ML</u><br><u>GC</u> |   |   |   |   |

Remarks, if any :

Prof. [Signature]  
 Director  
 Meerut Institute of Engineering & Technology  
 NH-58, Baghpat Road Crossing, Bypass  
 Meerut - 250005 (U.P.)

Date : 24/09/22

[Signature]  
 Sign (Optional) :

## Faculty Feedback Form (Syllabus and its Transaction) : 2022 - 2023

Name of the Faculty : Mohit Kumar Mobile : 9045082209

Designation : AP Department : CSE (AIML)

Provide your feedback as per the following points so as to improve the quality of engineering education further :  
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor disagree; 2- Disagree; 1- Strongly Disagree)

| S. No.                                                                                                                                                                                       | Parameter                                                                                                                                                                                                                                                                                                                                                | 5          | 4 | 3 | 2 | 1 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|---|---|
| 1                                                                                                                                                                                            | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         |            | ✓ |   |   |   |
| 2                                                                                                                                                                                            | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              | ✓          |   |   |   |   |
| 3                                                                                                                                                                                            | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    | ✓          |   |   |   |   |
| 4                                                                                                                                                                                            | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           |            | ✓ |   |   |   |
| 5                                                                                                                                                                                            | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          |            | ✓ |   |   |   |
| 6                                                                                                                                                                                            | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   |            | ✓ |   |   |   |
| 7                                                                                                                                                                                            | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              | ✓          |   |   |   |   |
| 8                                                                                                                                                                                            | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   | ✓          |   |   |   |   |
| 9                                                                                                                                                                                            | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    |            | ✓ |   |   |   |
| 10                                                                                                                                                                                           | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        | ✓          |   |   |   |   |
| 11                                                                                                                                                                                           | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                |            | ✓ |   |   |   |
| 12                                                                                                                                                                                           | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. | ✓          |   |   |   |   |
| Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.) |                                                                                                                                                                                                                                                                                                                                                          | ML<br>ALLS |   |   |   |   |

Remarks, if any :

Prof. (Dr.) Brijesh Singh  
Director  
Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing, Meerut - 250005 (U.P.)

Date : 22/09/22

Sign (Optional) : 

# Meerut Institute of Engineering and Technology, Meerut

## Feedback # Questionnaire, Responses, Analysis and Suggested Measures # 2022-23

Faculty Feedback on Syllabus and Transaction # Dept of Information Technology

| S. No. | Questions / Parameters                                                                                                                                                                                                                                                                                                                                   | Outcome (3)                                                          |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| 1      | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         | 2                                                                    |
| 2      | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              | 3                                                                    |
| 3      | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    | 3                                                                    |
| 4      | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           | 3                                                                    |
| 5      | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          | 2                                                                    |
| 6      | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   | 3                                                                    |
| 7      | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              | 3                                                                    |
| 8      | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   | 2                                                                    |
| 9      | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    | 3                                                                    |
| 10     | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        | 2                                                                    |
| 11     | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                | 2                                                                    |
| 12     | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. | 3                                                                    |
|        | Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.)                                                                                                                                                             | Practical content must be added to understand the current scenario's |

Prof. (Dr) Prakash Singh  
Director

Meerut Institute of Engineering & Technology  
NH-58, Baghat Road Crossing, Bypass Road  
Meerut - 250005 (U.P.)

*[Signature]*



# Meerut Institute of Engineering and Technology, Meerut

## Feedback # Questionnaire, Responses, Analysis and Suggested Measures # 2022-23

Faculty Feedback on Syllabus and Transaction # Dept of Information Technology

| S. No. | Questions / Parameters                                                                                                                                                                                                                                                                                                                                   | Outcome (3)                                                                                    |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| 1      | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         | 2                                                                                              |
| 2      | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              | 3                                                                                              |
| 3      | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    | 3                                                                                              |
| 4      | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           | 3                                                                                              |
| 5      | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          | 3                                                                                              |
| 6      | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   | 2                                                                                              |
| 7      | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              | 3                                                                                              |
| 8      | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   | 3                                                                                              |
| 9      | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    | 2                                                                                              |
| 10     | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        | 2                                                                                              |
| 11     | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                | 2                                                                                              |
| 12     | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. | 3                                                                                              |
|        | Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.)                                                                                                                                                             | Cyber Security covers only theoretical aspects but it needs practical aspects in current time. |

Prof. (Dr.) *[Signature]*  
Director

Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing, Bypass Road,  
Meerut - 250005 (U.P.)

*[Signature]*



# Meerut Institute of Engineering and Technology, Meerut

## Feedback # Questionnaire, Responses, Analysis and Suggested Measures # 2022-23

Faculty Feedback on Syllabus and Transaction # Dept of Information Technology

| S. No. | Questions / Parameters                                                                                                                                                                                                                                                                                                                                   | Outcome (3)                                                                         |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| 1      | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         | 3                                                                                   |
| 2      | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              | 3                                                                                   |
| 3      | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    | 2                                                                                   |
| 4      | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           | 2                                                                                   |
| 5      | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          | 2                                                                                   |
| 6      | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   | 3                                                                                   |
| 7      | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              | 3                                                                                   |
| 8      | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   | 3                                                                                   |
| 9      | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    | 2                                                                                   |
| 10     | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        | 2                                                                                   |
| 11     | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                | 3                                                                                   |
| 12     | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. | 2                                                                                   |
|        | Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.)                                                                                                                                                             | Pipelining must be included in detail to get the better understanding of the Course |

Prof. (Dr.) *[Signature]*  
Director  
Meerut Institute of Engineering & Technology  
NH-58, Bagpat Road Crossing, Dypas Road,  
Meerut - 250005 (U.P.)

*[Signature]*



# Meerut Institute of Engineering and Technology, Meerut

## Feedback # Questionnaire, Responses, Analysis and Suggested Measures # 2022-23

Faculty Feedback on Syllabus and Transaction # Dept of Information Technology

| S. No. | Questions / Parameters                                                                                                                                                                                                                                                                                                                                   | Outcome (3)                                                                                                       |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| 1      | The current contents of the syllabus are suitable to the course.                                                                                                                                                                                                                                                                                         |                                                                                                                   |
| 2      | The courses of the curriculum have well defined objectives.                                                                                                                                                                                                                                                                                              | 3                                                                                                                 |
| 3      | The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.                                                                                                                                                                                                                                    | 3                                                                                                                 |
| 4      | The curriculum is a good balance between theory and practical.                                                                                                                                                                                                                                                                                           | 2                                                                                                                 |
| 5      | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                                                                                                                                          | 3                                                                                                                 |
| 6      | The evaluation methods mentioned in the syllabus are sufficient for proper assessment.                                                                                                                                                                                                                                                                   | 3                                                                                                                 |
| 7      | The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.                                                                                                                                                                                                                              | 2                                                                                                                 |
| 8      | The number of electives offered in the curriculum are adequate and are relevant to the specialization.                                                                                                                                                                                                                                                   | 2                                                                                                                 |
| 9      | The curriculum is outcome based and the expected outcomes through various courses have been attained.                                                                                                                                                                                                                                                    | 2                                                                                                                 |
| 10     | The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitude etc.                                                                                        | 3                                                                                                                 |
| 11     | The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.                                                                                                                                                                                                                                                | 3                                                                                                                 |
| 12     | The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in awareness programs / activities / events / exhibitions etc. on socially relevant issues etc. | 3                                                                                                                 |
|        | Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap / demand of society / need of industry / global requirement etc.)                                                                                                                                                             | In syllabus of Computer org. & Arch. "Linear and Nonlinear pipeline" is not covered but it should be in syllabus. |

Prof. (Dr.) Rajesh Singh  
Director  
Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing, Bypass Road,  
Meerut - 250005 (U.P.)

*[Signature]*



## Faculty Feedback Form (Facilities) # 20..... - 20..... (Odd / Even Sem)

Name of the Faculty : Dr. Neha Sharma Mobile : .....

Designation : Associate Professor Department : Chemical

Gender : Female

Provide your feedback as per the following points so as to improve the quality of engineering education further :

(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter                                                                                                          | 5 | 4 | 3 | 2 | 1 |
|--------|--------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1      | Availability of teaching aids such as multimedia projectors, speakers etc. in classrooms / tutorial rooms          |   |   | ✓ |   |   |
| 2      | Library space and ambience, timings and usage                                                                      |   | ✓ |   |   |   |
| 3      | Adequacy of number of titles in library, journals and magazines relating to different courses                      |   |   |   |   |   |
| 4      | Adequacy of internet facilities in terms of availability of terminals, bandwidth & speed                           |   | ✓ |   |   |   |
| 5      | Drinking water facilities & their maintenance                                                                      | ✓ |   |   |   |   |
| 6      | Availability of Washroom, Amenities & their maintenance                                                            |   | ✓ |   |   |   |
| 7      | Canteen facilities                                                                                                 |   |   | ✓ |   |   |
| 8      | Medical & first aid facilities                                                                                     | ✓ |   |   |   |   |
| 9      | Housekeeping & maintenance                                                                                         |   | ✓ |   |   |   |
| 10     | Sports facilities in the campus                                                                                    |   |   | ✓ |   |   |
| 11     | Training and Placement related activities                                                                          | ✓ |   |   |   |   |
| 12     | Mentoring system to help students at an individual level                                                           |   | ✓ |   |   |   |
| 13     | Grievance Redressal                                                                                                | ✓ |   |   |   |   |
| 14     | Activities and Events conducted at department / college level including Social Outreach Programs / Club Activities | ✓ |   |   |   |   |
| 15     | Conduct of Sessionals and PUTs, frequency and transparency                                                         | ✓ |   |   |   |   |
| 16     | Conduct of AKTU End Sem Exams                                                                                      | ✓ |   |   |   |   |

Any additional thing you want to share with us / measures to be taken to improve the overall ambience of the college?

*Blup*  
Prof. (Dr.) Brijesh Singh  
Director  
Meerut Institute of Engineering & Technology  
NH-58, Baghpat Road Crossing, Bypass Road  
Meerut - 250005 (U.P.)

*Deepak*

Date : 12/12/2022

HEAD  
Deptt. of Chemical Engg.  
Meerut Institute of Engg. & Technology  
Meerut-250005 (U.P.)

Signature (Optional) :

## Faculty Feedback Form (Facilities) # 20..... - 20..... (Odd / Even Sem)

Name of the Faculty : Dr. Shwangi Mobile : 8279824854  
 Designation : Assistant Professor Department : Chemical  
 Gender : Female

Provide your feedback as per the following points so as to improve the quality of engineering education further :  
 (5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter                                                                                                          | 5                                   | 4                                   | 3                                   | 2 | 1 |
|--------|--------------------------------------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---|---|
| 1      | Availability of teaching aids such as multimedia projectors, speakers etc. in classrooms / tutorial rooms          |                                     | <input checked="" type="checkbox"/> |                                     |   |   |
| 2      | Library space and ambience, timings and usage                                                                      |                                     | <input checked="" type="checkbox"/> |                                     |   |   |
| 3      | Adequacy of number of titles in library, journals and magazines relating to different courses                      |                                     |                                     | <input checked="" type="checkbox"/> |   |   |
| 4      | Adequacy of internet facilities in terms of availability of terminals, bandwidth & speed                           |                                     | <input checked="" type="checkbox"/> |                                     |   |   |
| 5      | Drinking water facilities & their maintenance                                                                      |                                     | <input checked="" type="checkbox"/> |                                     |   |   |
| 6      | Availability of Washroom, Amenities & their maintenance                                                            |                                     | <input checked="" type="checkbox"/> |                                     |   |   |
| 7      | Canteen facilities                                                                                                 | <input checked="" type="checkbox"/> |                                     |                                     |   |   |
| 8      | Medical & first aid facilities                                                                                     |                                     | <input checked="" type="checkbox"/> |                                     |   |   |
| 9      | Housekeeping & maintenance                                                                                         | <input checked="" type="checkbox"/> |                                     |                                     |   |   |
| 10     | Sports facilities in the campus                                                                                    | <input checked="" type="checkbox"/> |                                     |                                     |   |   |
| 11     | Training and Placement related activities                                                                          |                                     | <input checked="" type="checkbox"/> |                                     |   |   |
| 12     | Mentoring system to help students at an individual level                                                           | <input checked="" type="checkbox"/> |                                     |                                     |   |   |
| 13     | Grievance Redressal                                                                                                |                                     | <input checked="" type="checkbox"/> |                                     |   |   |
| 14     | Activities and Events conducted at department / college level including Social Outreach Programs / Club Activities |                                     |                                     | <input checked="" type="checkbox"/> |   |   |
| 15     | Conduct of Sessionals and PUTs, frequency and transparency                                                         | <input checked="" type="checkbox"/> |                                     |                                     |   |   |
| 16     | Conduct of AKTU End Sem Exams                                                                                      | <input checked="" type="checkbox"/> |                                     |                                     |   |   |

Any additional thing you want to share with us / measures to be taken to improve the overall ambience of the college?

*Brijesh Singh*

Prof. (Dr.) Brijesh Singh  
 Director  
 Meerut Institute of Engineering & Technology  
 NH-58, Baghpat Road Crossing, Bypass Road,  
 Meerut - 250005 (U.P.)

*Deepak*

Date : 12/12/2022

HEAD  
 Deptt. of Chemical Engg.

Signature (Optional) :

## Faculty Feedback Form (Facilities) # 20.23- 20.24.. (Odd / Even Sem)

Name of the Faculty : DR. ASHIMA KATHURIA Mobile : 9411023950

Designation : PROFESSOR Department : BIOTECHNOLOGY

Gender : FEMALE

Provide your feedback as per the following points so as to improve the quality of engineering education further :  
(5 - Strongly Agree; 4- Agree; 3-Neither Agree nor Disagree; 2- Disagree; 1- Strongly Disagree)

| S. No. | Parameter                                                                                                          | 5 | 4 | 3 | 2 | 1 |
|--------|--------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1      | Availability of teaching aids such as multimedia projectors, speakers etc. in classrooms / tutorial rooms          |   | ✓ |   |   |   |
| 2      | Library space and ambience, timings and usage                                                                      |   | ✓ |   |   |   |
| 3      | Adequacy of number of titles in library, journals and magazines relating to different courses                      |   | ✓ |   |   |   |
| 4      | Adequacy of internet facilities in terms of availability of terminals, bandwidth & speed                           | ✓ |   |   |   |   |
| 5      | Drinking water facilities & their maintenance                                                                      | ✓ |   |   |   |   |
| 6      | Availability of Washroom, Amenities & their maintenance                                                            | ✓ |   |   |   |   |
| 7      | Canteen facilities                                                                                                 | ✓ |   |   |   |   |
| 8      | Medical & first aid facilities                                                                                     | ✓ |   |   |   |   |
| 9      | Housekeeping & maintenance                                                                                         |   | ✓ |   |   |   |
| 10     | Sports facilities in the campus                                                                                    |   | ✓ |   |   |   |
| 11     | Training and Placement related activities                                                                          |   | ✓ |   |   |   |
| 12     | Mentoring system to help students at an individual level                                                           |   | ✓ |   |   |   |
| 13     | Grievance Redressal                                                                                                |   | ✓ |   |   |   |
| 14     | Activities and Events conducted at department / college level including Social Outreach Programs / Club Activities |   | ✓ |   |   |   |
| 15     | Conduct of Sessionals and PUTs, frequency and transparency                                                         | ✓ |   |   |   |   |
| 16     | Conduct of AKTU End Sem Exams                                                                                      | ✓ |   |   |   |   |

Any additional thing you want to share with us / measures to be taken to improve the overall ambience of the college?

Head  
Department of Biotechnology  
Meerut Institute of Engineering & Technology  
Meerut - 250 005



Date : 12-12-24

Signature (Optional) : [Signature]